

Learning from Experience—Personal Narrative

Focus Standards

- Writing 2.1— Students write fictional or autobiographical stories that have plot lines, complex characters, and a setting.
- Language Conventions 1.2—Students use the active voice in their writing.
- Writing 1.7—Students revise their writing to improve organization and word choice.

Prompt

Learning from Experience

We learn many things from experience. Think about an experience that you had that taught you an important lesson. What was the experience? What lesson did you learn from this experience?

Write an essay about an experience you had and the important lesson you learned from it.

As you write, remember your essay will be scored based on how well you:

- Develop a multi-paragraph response to the assigned topic that clearly communicates the purpose of your story to the audience and explains what you learned from the experience.
- Describe the characters, setting, and conflict using meaningful sensory descriptions and details that enable the reader to visualize the experiences in your narrative.
- Include at least one example of figurative language
- Organize your story in a clear and logical manner, including an introduction, body, and conclusion.
- Use well-structured sentences and language that are appropriate for your audience.
- Use good grammar, punctuation, spelling, mechanics, etc.

Using draft #2 of your personal narrative, complete the prompt above.