

Learning from Experience Personal Narrative Rubric

<h2>Advanced</h2>	<ul style="list-style-type: none"> • Demonstrates a thorough understanding of the purpose, audience, and task. • Provides description and sensory details that are all relevant to the story. Uses a wide variety of specific, accurate, and relevant detail. • Demonstrates a cohesive and unified structure with an engaging introduction with a strong conclusion, effective use of paragraphing, and transitional devices throughout. • Provides precise descriptive language use, vivid figurative language, thoughtful word choice, and well-structured and varied sentence types. • Contains little or no errors in paragraphing, grammar, punctuation, spelling, etc.
<h2>Proficient</h2>	<ul style="list-style-type: none"> • Demonstrates a general understanding of the purpose, audience, and task. • Provides description and sensory details that are all relevant to the story. Uses sufficient specific, accurate, and relevant detail. • Demonstrates a mostly unified structure with a good introduction and conclusion, consistent use of paragraphing, and transitional devices. • Provides precise language use, appropriate word choice, an example of figurative language, and well-structured sentence with some variety. • Contains few errors in paragraphing, grammar, punctuation, spelling, etc.
<h2>Basic</h2>	<ul style="list-style-type: none"> • Demonstrates a basic understanding of the purpose, audience, and task. • Provides description and details that are relevant to the story. Uses some specific, accurate, and relevant details. • Demonstrates a generally unified structure with a noticeable introduction and conclusion. Inconsistent use of paragraphing and transitional devices. • Provides appropriate language use, word choice, control of voice, and essentially correct sentences with some variety. • Contains occasional errors in paragraphing, grammar and usage, punctuation, spelling, and mechanics, but the errors do not make comprehension difficult.
<h2>Below Basic</h2>	<ul style="list-style-type: none"> • Demonstrates a limited understanding of the purpose, audience, and task. • Provides description and details that may not be relevant to the story. Uses insufficient details. • Demonstrates evidence of structure with an uncertain introduction and conclusion; lacks paragraphing and some transitional devices. • Contains simple language use, word choice, and awareness of voice, relies on simple sentences. • Contains many errors in grammar, spelling, mechanics, etc. that make comprehension difficult.
<h2>Far Below Basic</h2>	<ul style="list-style-type: none"> • Demonstrates a minimal understanding of the purpose, audience, and task. • Provides very little or no description, or description and details that may stray from the point of the story. • Demonstrates little evidence of structure with a poor introduction and conclusion. Little evidence of paragraphing and transitional devices. • Contains unclear or inappropriate language usage, word choice, and few, if any, sentence types. • Contains serious errors in paragraphing, grammar and usage, punctuation, spelling, and mechanics. Errors may make comprehension difficult or impossible